



RECEPTION CLASS TEACHER

NEEDED FOR SEPTEMBER 2024

INFORMATION FOR CANDIDATES

CLOSING DATE: Open

INTERVIEWS: w/c 18th March 2024



About Glendower

Glendower Preparatory School, is an all-girls school, situated in superb surroundings in the heart of South Kensington, close to neighbouring Museums and historic landmarks.

As a charitable trust, Glendower is run independently and all profits are directed back into the school, making it a richly resourced educational environment and highly rewarding school to work in.

The school educates over 280 girls from Nursery to Year 6, with each year group running a two form entry.

Record of Success

Academic results are excellent, due to the focus on highly specialist and individualised teaching and our girls go on to obtain places in the top academic day and boarding schools.

Places at Glendower Prep are gained following an entry assessment held each January; there are waiting lists operating in all age groups across the school as places are oversubscribed.

The Glendower Approach

Founded in 1895, Glendower is a traditional, yet forward-thinking school with a strong community ethos. Glendower has a rich history of success and is very proud

of its reputation as one of the leading Prep schools in the country. Due to its incomparable location in the heart of South Kensington, Glendower has access to some of the best facilities in the UK, where Drama, PE and Extra-curricular clubs take place. These facilities enable every girl to flourish and unleash their talents in all aspects of school life

Equal Opportunities

We are committed to treating all employees with dignity and respect regardless of race, ethnic background, nationality, colour, gender, transgender status, pregnancy, age, sexual orientation, religion or belief. We therefore welcome applications from all segments of the community.

EYFS

The Early Years Foundation Stage is an integral part of Glendower Preparatory School and is an important part of our School. Pupils are encouraged to be ambitious for themselves and, as such, make excellent progress. Glendower Preparatory School has entered a new and exciting phase with the opening of a Nursery in September 2022. Little Glendower occupies the newly developed Mews building adjacent to the main school and shares certain facilities with it.



Glendower seeks to appoint a visionary individual who will bring a creative element to the role and will embrace the forward thinking and innovative environment that we are creating. If you believe you have what it takes to further develop your teaching career in a leading Prep School in the heart of West London, we would be excited to hear from you

What we offer

- Competitive salary
- Teachers' Pension Scheme
- CPD and career progression opportunities
- Healthy school lunch provided
- Supportive Glendower Community, including colleagues, SLT, governors and parents
- An appointed Staff Liaison
- Golden Ticket Day – an additional day off during term time
- Lively school socials
- Provision of a 1:1 Mindset Coach available to all staff
- Small class sizes

The Vacancy

We are in search of an enthusiastic and dynamic teacher, dedicated and nurturing, to join our vibrant team as a Reception teacher. Applicants should possess a minimum of 2 years' experience in teaching children of Reception age. **This permanent full-time position begins on 1st September 2024.** The successful candidate will become part of our outstanding staff community, renowned for their dedication and support, contributing to Glendower's reputation as a joyful and flourishing educational environment.

Specific Responsibilities

The Reception teacher will be responsible for teaching a revised version of the Reception curriculum as the school has opted out of the framework criteria. As our Reception pupils are assessed on entry, the work is delivered at an accelerated pace and to a high level for the age group, but still within a nurturing environment. The successful applicant will be an enthusiastic and capable practitioner with excellent teaching skills and the ability to extend the girls further in their learning. They will foster positive relationships with the whole school community and be able to work cooperatively with the teaching assistants and

specialist teachers.

The successful candidate will be expected to:

- To manage and deliver the teaching of a Reception class.
- To maintain and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.
- To promote learning and celebrate achievement through bright, varied and up to date class displays.
- To plan, prepare and deliver high quality, differentiated lessons across the curriculum.
- To plan opportunities to develop spiritual, moral, social and cultural

aspects of pupils' learning.

- To enable pupils to develop and maintain positive attitudes towards learning.
- To monitor and be responsible for the progress of individual students, including thorough marking, assessment, recording and reporting.
- To implement strategies to support SEND and EAL pupils in the classroom.
- To promote high standards of behaviour and discipline among the pupils, safeguarding their health and safety.
- To attend and participate in staff



meetings, briefings and planning meetings, INSET days and to share in a range of supervisory duties throughout the day.

- To ensure that school policies are reflected in daily practice.
- To promote strong relationships with parents and carers, communicating with them about all aspects of their daughter's education – academic, social and emotional.
- To attend parents' evenings and information evenings. These duties are neither exhaustive nor exclusive and may be changed from time to time.

Person Specification

We are looking for an enthusiastic person with charm, wit and who is calm under pressure. They should be a team player who enjoys a mix of routine and ad hoc tasks. The successful applicant will be positive, responsive, have a flexible attitude to work and be able to communicate easily with colleagues and parents. Honesty, integrity and confidentiality are essential qualities for the role.

Equal Opportunities and Commitment

Commitment to equality of opportunities for all, regardless of gender, disability, religion, and ethnic origin

Demonstrate a commitment to, and awareness of, issues relating to:

- safeguarding and child protection
- promoting the school's vision, values and ethos
- high quality, stimulating learning environment
- relating positively to, and showing respect for, all members of the school and wider community
- ongoing relevant professional self-development

Our Ethos

Since 1895, Glendower has been laying the foundations for its pupils' futures. Children have one opportunity for an education which will form the basis of their lives and, at the same time, one childhood; Glendower aims to keep a happy balance between the two.

During their time with us, we instil the 'Six R's' in every student, resulting in confident, happy, engaging, mature, considerate and thoughtful young adults who are outward looking global citizens.

Responsibility

Students are responsible for their words and actions, and any consequences these may have.

Resilience

Students learn from their mistakes and persevere when they find tasks difficult

Relationships

Students are flexible and prepared to work and play with others. They can recognise when others are upset and make them feel better.

Readiness

Students take ownership of their learning, from belongings and homework, to listening and responding to instructions.

Reflection

Students respond to teacher's comments to help learn and improve, whilst providing thoughtful feedback to others.



Resourcefulness

Students can use their imagination and think creatively.

Our Aims

To encourage socially-aware, inclusive and responsible citizens.

To inspire our girls to be autonomous and resourceful learners

To promote reflective learning and intellectual curiosity

To develop courage, perseverance, and resilience.

To foster positive and kind relationships

To prioritise an ethos of responsibility for learning and actions.

To offer a broad and intellectually stimulating curriculum including sport, art, music, drama, and STEM

To spark freedom of choice and thought so that our girls go on to become gamechangers

The Application Process

Please complete a Glendower Application Form and return it alongside a covering letter addressed to the Headmistress.

Applications should be emailed to pennickl@glendowerprep.org and will be considered immediately upon arrival.

Successful candidates will be contacted and interview dates will be shared in due course with those invited to attend, but will take place on the week commencing 18th March 2024.

If you would like to discuss the role in more detail, or have any specific questions, please email the above email address.

Glendower Preparatory School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and DBS vetting. Glendower is an equal opportunities employer.



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