



# RECEPTION CLASS TEACHER (Maternity cover)

REQUIRED FOR SEPTEMBER 2023

INFORMATION FOR CANDIDATES



## About Glendower

Glendower Preparatory School, is an all-girls school, situated in superb surroundings in the heart of South Kensington, close to neighbouring Museums and historic landmarks. As a charitable trust, Glendower is run independently and all profits are directed back into the school, making it a richly resourced educational environment and highly rewarding school to work in. The school educates over 250 girls from Nursery to Year 6, with each year group running a two form entry.

Tucked into the centre of bustling South Kensington, and surrounded by London's rich historic architecture, our school personifies the beating heart of the capital. As soon as you step into our building, the vibrant atmosphere leads you to an environment that ignites creativity and love of learning amongst students and teachers alike. We

are strongly committed to prioritising the wellbeing of our staff and we are ambitious and reflective in our pursuit to ensure a healthy work and life balance for all:

- Lively school socials
- Provision of a 1:1 mindset coach for all staff
- A 'Golden Ticket Day' for a spontaneous day off during term time.
- An appointed Staff Liaison

## Record of Success

Academic results are excellent, due to the focus on highly specialist and individualised teaching and our girls go on to obtain places in the top academic day and boarding schools.

Places at Glendower Prep are gained following an entry assessment held each January; there are waiting lists operating in

all age groups across the school as places are oversubscribed.

## The Glendower Approach

Founded in 1895, Glendower is a traditional, yet forward-thinking school with a strong community ethos. Glendower has a rich history of success and is very proud of its reputation as one of the leading Prep schools in the country. Due to its incomparable location in the heart of South Kensington, Glendower has access to some of the best facilities in the UK, where daily Drama, PE and Extra-curricular clubs take place. These facilities enable every girl to flourish and unleash their talents in all aspects of school life

## EYFS

The Early Years Foundation Stage is an integral part of Glendower Preparatory School and is an important part of our Lower School. Pupils are encouraged to be ambitious for themselves and, as such, make excellent progress. Glendower Preparatory School has entered a new and exciting phase with the opening of a Nursery in September 2022. Little Glendower occupies the newly developed Mews building adjacent to the main school and shares certain facilities with it.

Glendower seeks to appoint a visionary individual who will bring a creative element to the role and will embrace the forward thinking and innovative environment that we are creating. If you believe you have what it takes to further develop your teaching career in a leading Prep School in the heart of West London, we would be excited to hear from you.





## The Vacancy

We are seeking an inspirational, dynamic, committed and caring teacher of Early Years to join our thriving department. We require the candidate to start with us on 1 September 2023 on a full time Maternity contract.

The Reception Teacher will join an exceptional group of staff whose commitment and care for the pupils makes Glendower a happy and thriving school to be part of.

## Specific Responsibilities

The Reception Teacher will be responsible for teaching a revised version of the EYFS as the school has opted out of the framework Criteria. As our pupils are assessed on entry, the work is delivered at an accelerated pace and to a high level for the age group, but still within a nurturing environment. The successful applicant will be an enthusiastic and capable practitioner with excellent teaching skills and the ability to extend the girls further in their learning. S/He will foster positive relationships with the whole school community and be able to work cooperatively with the teaching assistants and specialist teachers.

The successful candidate will be expected to:

- To manage and deliver the teaching of a Reception class.
- To maintain and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.
- To promote learning and celebrate achievement through bright, varied and

- up to date class displays.
- To plan, prepare and deliver high quality, differentiated lessons across the curriculum.
- To plan opportunities to develop spiritual, moral, social and cultural aspects of pupils' learning.
- To enable pupils to develop and maintain positive attitudes towards learning.
- To monitor and be responsible for the progress of individual students, including thorough marking, assessment, recording and reporting.
- To implement strategies to support SEND and EAL pupils in the classroom.
- To promote high standards of behaviour and discipline among the pupils, safeguarding their health and safety.
- To attend and participate in staff meetings, briefings and planning meetings, INSET days and to share in a range of supervisory duties throughout the day.
- To ensure that school policies are reflected in daily practice. Reception Class Teacher
- To promote strong relationships with parents and carers, communicating with them about all aspects of their daughter's education – academic, social and emotional.
- To attend parents' evenings and information evenings. These duties are neither exhaustive nor exclusive and may be changed from time to time.

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## School Aims

Since 1895, Glendower has been laying the foundations for its pupils' futures. Children have one opportunity for an education which will form the basis of their lives and, at the same time, one childhood; Glendower aims to keep a happy balance between the two.

During their time with us, we instil the 'Six R's' in every student, resulting in confident, happy, engaging, mature, considerate and thoughtful young adults who are outward looking global citizens.



## Responsibility

Students are responsible for their words and actions, and any consequences these may have.

## Resilience

Students learn from their mistakes and persevere when they find tasks difficult.

## Relationships

Students are flexible and prepared to work and play with others. They can recognise when others are upset and make them feel better.

## Readiness

Students take ownership of their learning, from belongings and homework, to listening and responding to instructions.

## Resourcefulness

Students can use their imagination and think creatively.

## Reflection

Students respond to teacher's comments to help learn and improve, whilst providing thoughtful feedback to others.

## The Application Process

Please complete a Glendower Application Form and return it alongside a covering letter addressed to the Headmistress.

Applications should be emailed to [pennickl@glendowerprep.org](mailto:pennickl@glendowerprep.org) and will be accepted on a rolling basis.

Successful candidates will be contacted and invited to attend interviews as required and as applications are considered.

If you would like to discuss the role in more detail, or have any specific questions, please email the above email address. Please note that the position is not suitable for NQT/ECTs.

Glendower Preparatory School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and DBS vetting.

Glendower is an equal opportunities employer.



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