



GRADUATE TEACHING ASSISTANT

INFORMATION FOR CANDIDATES

CLOSING DATE: FRIDAY 26TH NOVEMBER 2021

INTERVIEWS: W/C MONDAY 29TH NOVEMBER 2021



About Glendower

Glendower is a leading London Prep School for 250 girls aged between 4 and 11. Glendower has a reputation for excellence and attracts, develops and inspires some of the country's best teaching talent.

The School comprises of two sections; the Lower School (Reception - Year Two) and the Upper School (Year Three - Year Six). Glendower is a London day school, and offers an excellent 'all-round' education comprised of specialised teaching, a rigorous sporting calendar and an abundance of extra-curricular opportunities for girls of all ages.

Record of Success

Glendower has been rated 'excellent' in every area following our ISI Inspection (March 2020); which included the quality of teaching, pupils' achievements, opportunities in sport, music, Performing Arts and Extra-curricular activities, as well as the provision and quality of Pastoral Care.

Glendower has an outstanding track record in preparing its pupils for the top Senior Schools in the country. Schools frequently attended by our students consist of:

St Paul's Girls' School	City of London
Latymer Upper School	Godolphin and Latymer
Wycombe Abbey	St Mary's Ascot

The Glendower Approach

Founded in 1895, Glendower is a traditional, yet forward-thinking school with a strong community ethos. Glendower has a rich history of success and is very proud of its reputation as one of the leading Prep schools in the country. Due to its incomparable location in the heart of South Kensington, Glendower has access to some of the best facilities in the UK, where daily Drama, PE and Extra-curricular clubs take place. These facilities enable every girl to flourish and unleash their talents in all aspects of school life.

The Vacancy

Glendower Preparatory School are looking for an enthusiastic graduate who would be able to assist in the Mathematics and English departments, as well as fulfilling some wider teaching assistant responsibilities.

This is an exciting opportunity for a graduate who is perhaps interested in joining the teaching profession or enjoys working with young people. Having a particular interest in mathematics, STEM subjects or English is desirable but not essential.



Specific Responsibilities

- Supporting and encouraging individuals and groups of children in their academic, non-academic and emotional development
- Liaising with and supporting teachers in the classroom, primarily Year 5 and Year 6
- Delivering well-structured small group sessions
- Occasionally providing support within games lessons
- To be of general assistance around the school for all staff – academic and support
- To do weekly duties, including early morning, break and lunchtime

Skills and Personal Attributes

The successful graduate must:

- Hold a university degree
- Be enthusiastic, confident and approachable
- Able to work independently and use initiative.
- Have high expectations and be committed to seeing all girls reach their full potential
- Be able to inspire and motivate children in the classroom
- Have strong subject knowledge within English Maths and Science
- An awareness of the independent education sector
- An awareness of the 11+ process
- Be able to work effectively as part of a team
- Have strong communication and behaviour skills
- Be able to deliver well-structured lessons for small groups/1:1 session
- Be flexible and self-motivated
- Reliable, punctual, diligent and well organised
- Commitment to safeguarding and welfare of the girls

School Aims

Since 1895, Glendower has been laying the foundations for its pupils' futures. Children have one opportunity for an education which will form the basis of their lives and, at the same time, one childhood; Glendower aims to keep a happy balance between the two.

During their time with us, we instil the 'Six R's' in every student, resulting in confident, happy, engaging, mature, considerate and thoughtful young adults who are outward looking global citizens.



Responsibility

Students are responsible for their words and actions, and any consequences these may have.

Resilience

Students learn from their mistakes and persevere when they find tasks difficult.

Relationships

Students are flexible and prepared to work and play with others. They can recognise when others are upset and make them feel better.

Readiness

Students take ownership of their learning, from belongings and homework, to listening and responding to instructions.

Resourcefulness

Students can use their imagination and think creatively.

Reflection

Students respond to teacher's comments to help learn and improve, whilst providing thoughtful feedback to others.

The Application Process

Please complete a Glendower Application Form and return it alongside a covering letter addressed to the Headmistress.

Applications should be emailed to pennickl@glendowerprep.org by Friday 26th November 2021.

Successful candidates will be contacted to attend an interview during the week commencing Monday 29th November 2021.

If you would like to discuss the role in more detail, or have any specific questions, please email the above email address.

Glendower Preparatory School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and DBS vetting. Glendower is an equal opportunities employer.



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www.glendowerprep.org