

## **GLENDOWER PREPARATORY SCHOOL CURRICULUM POLICY**

### **PHILOSOPHY**

Glendower School is committed to providing a broad and balanced curriculum which is accessible to all and enables each pupil to achieve their highest potential in academic, sporting, cultural, spiritual and personal development.

### **AIMS**

- To foster pupils' intellectual, social, physical, cultural, moral and spiritual development, encouraging enjoyment of learning, a spirit of enquiry and the pursuit of excellence within the framework of a disciplined and stimulating learning environment.
- To enable pupils to acquire understanding, knowledge and skills in preparation for future learning
- To develop personal, moral and spiritual values, respect for religious values and understanding of other races, religions and ways of life.
- To enhance pupils' self-awareness and self-confidence, enabling them to value their own and others' efforts and achievements and develop a sense of care and responsibility for the school community and the wider society.
- To provide full-time supervised education for pupils of compulsory school age giving experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education.
- To provide subject matter appropriate for the ages and aptitudes of pupils, including those with a statement or learning difficulties
- To provide for pupils to acquire skills in speaking and listening, literacy and numeracy
- To provide personal, social and health education which reflects the school's aims and ethos
- To enable all pupils to have the opportunity to learn and make progress
- To give the pupils adequate preparation for the opportunities, responsibilities and experiences of adult life

### **PRACTICE**

Reception and Key Stage One pupils are largely classroom based working under the care and guidance of a form teacher. In Reception the Early Learning Goals are followed. In key Stage One English and Mathematics are taught daily. Other subjects include Art, Topic, P.E., Design Technology, Music, ICT, Science, French, Games, Drama, Dance, RE and PSHE.

In Key Stage Two pupils gradually become more independent, moving more from their own classrooms for lessons with specialist teachers. English and Maths are still taught daily. All the subjects listed for KS1 are continued but Topic is now taught as Geography and History. All KS2 pupils receive Games, PE and swimming.

Full curriculum details can be found in the individual subject policies and in the teaching schemes of work.

Prepared by REB  
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