



# Glendower Preparatory School

## **Policy for the education and welfare provision for pupils with statements and pupils for whom English is an additional language**

Pupils who come into either of the above categories shall benefit from our equal opportunities policy in every respect. With regard to their welfare, reference may be made to the following related policies:

Equal Opportunities

Child Protection

Admissions

Anti-Bullying, Record of Sanctions, Complaints Procedure, Discipline and Exclusions

Educational Visits

Behaviour

1<sup>st</sup> Aid

Supervision of pupils

With regard to their education, we use the following document, compiled by a member of our staff after she had attended INSET on this topic. Inclusion of relevant papers from the following are hereby acknowledged:

QCA

DCFS (formerly DfES)

NALDIC

Assessing EAL Learners using the QCA steps

Aiming High: Meeting the needs of newly arrived learners of E as an AL

Supporting children with Language Processing Difficulties

Supporting EAL learners

Top Tips for Supporting EAL Learners

Supporting Language and Cognitive Development

Guidance for teachers in settings with little or no access to expert support

Guidance for teachers working in collaboration with EAL teachers and bilingual teaching assistants

In all cases reference should be made to our Learning Support Coordinator, Mrs. Elisabeth Gifford. She has an assistant teacher with a CELTA qualification, Dr Emma Bond.

In the autumn of 2009 there were no pupils on the school roll with an educational statement

Information collated by the Headmistress, Rosamond Bowman

October 2009

Next review October 2010